Course Type	Course Code	Name of the Course	L	Т	P	Credits
DE	NHSD504	Critical Making of Contemporary Information Through Digital-Born Creative Works		0	0	3

Course Objective

This course

- introduces critical making concept and its various applications.
- studies conceptual changes in critical making of contemporary information practices through digital creative works.
- studies methods to critically interrogate digital-born creative works and their media aesthetics to discern contemporary societal challenges.

Learning Outcomes

Upon successful completion of this course, the students will be

- familiar with reading and unreading of digital-born creative works.
- gained an insight into the critical making of contemporary information through digital-born creative works.
- familiar with the position of digital-born creative works and have debated key positions.
- able to engage in conversing digital-born creative woks and its liaison with contemporary societal challenges.

Unit No.	Topics to be Covered	Lecture Hours	Learning Outcome
1.	Introduction to critical making and digital-born creative works	8	Introducing students the concept of critical making
2.	Digital-born creative works and digital industries	8	Students would learn the critical making of digital industries through digital-born creative works
3	Digital-born creative works and COVID-19 pandemic	8	Students would acquire knowledge in critical making of pandemic world through digital-born creative works
4	Digital-born creative works and environmental crises	8	Students would learn critical making of environmental crises through digital-born creative works
5.	Learning through Making	10	Students would obtain knowledge in critical making by creating a project on a topic of their own interest.
TOTA	TOTAL LECTURE HOURS		·

Textbook:

- 1. Somerson, Rosanne, and Ma Alessandra L. Hermano, editors. The Art of Critical Making: Rhode Island School of Design on Creative Practice. John Wiley & Sons, 2013.
- **2.** Hayles, N. Katherine. *Electronic Literature : New Horizons for the Literary*. University of Notre Dame Press, 2010.
- **3.** Electronic Literature Collection 1 http://collection.eliterature.org/1/. Electronic Literature Collection 2 http://collection.eliterature.org/2/ Electronic Literature Collection 3 http://collection.eliterature.org/3/

Reference Books:

1. Gronlund, Melissa. Contemporary Art and Digital Culture. Routledge, Taylor & Francis Group, 2017.